

Telling a story

Worksheet A

Read these questions about a story then use your own answers to invent the story.

1. How long had it been raining?
2. What was Paul doing when he first saw the old man?
3. Was he surprised to see a man with wings?
4. What did Paul's wife say when he told her about the old man with wings?
5. What did the people of their village do when they saw the old man with wings?
6. Why didn't the priest believe that he was an angel?
7. Where did Paul and his wife keep the old man?
8. How much money did they charge people to look at him?
9. How long did he stay with them?
10. What was Paul doing when he saw the old man fly away?

These questions are based around the short story 'A very Old Man with Enormous Wings' by Gabriel Garcia Marquez

Worksheet B

Match the concepts to the example sentences.

<p>Example sentences:</p> <p>1. It had been raining for many days.</p> <p>2. Paul was walking home from work when he saw the old man.</p> <p>3. When he told his wife about the man with wings she said he was mad.</p>	<p>—</p> <p>—</p> <p>—</p>
<p>Concepts:</p> <p>a. A finished action that is followed by another action</p> <p>b. An action that happened before a time in the past</p> <p>c. An action that was interrupted by a second action</p>	

Worksheet C

Which of these time lines represents the sentences in worksheet B?
Label the actions on each of the timelines.

Past	_ 1. _ _ _ ?	Now	Future
Past	1. 2.	Now	Future
Past	_ 1. _ _ _ ?	Now	Future
	2.		

Worksheet D

Name the verb forms used in these sentences then label the parts of form.

1. _____

				...
It	had	been	raining	for days.

2. _____

			...
When	he	told	his wife about the old man with wings.

		...
she	said	he was mad.

3. _____

			...
Paul	was	walking	home from work.

			...
when	he	saw	the old man.